



McDonald & Dunn Forest Management Planning Process

Spring 2022 – Spring 2025

**OSU McDONALD-DUNN RESEARCH FOREST FMP
Stakeholder Advisory Committee & Faculty Planning Committee
Joint Meeting**
May 20, 2025, 2:30 – 5:00 PM

Peavy Forest Science Center (PFSC) – Room 315
3100 SW Jefferson Way Corvallis, OR 97333

PROPOSED AGENDA

2:30 – 2:45 (15 mins)	Welcome, Introductions, Agenda Overview <ul style="list-style-type: none">• Introductions• Agenda overview
2:45 – 3:15 (30 mins)	Summary of Planning Process and Overview of Draft Plan <ul style="list-style-type: none">• Reminder/overview of plan development process• Brief section-by-section overview of plan and SAC input to date• Questions and clarifications
3:15 – 4:50 (95 mins)	SAC Member Input and Discussion with FPC Members <ul style="list-style-type: none">• Overall reactions, comments and input• Specific comments, questions and input on Chapters 1-4 and appendices• Suggestions for additions or deletions
4:50 – 5:00 (10 mins)	Next Steps and Timelines <ul style="list-style-type: none">• Opportunities for additional input and timing for completion
5:00	Adjourn
5:00 – 5:30	Thank You and Refreshments



MCDONALD-DUNN RESEARCH FOREST PLANNING PROCESS



HAPPENING NOW!

The McDonald-Dunn Forest Management Plan Stakeholder Advisory Committee (SAC) and Faculty Planning Committee (FPC) are currently reviewing the draft plan. The SAC and FPC will meet jointly in the coming weeks to discuss the plan and provide their input. Once any changes are made to the draft plan based on the input from the SAC and FPC, the latest draft plan will be posted online for a 30-day period for public review and comment.

The OSU College of Forestry is developing a new management plan for the McDonald and Dunn Research Forests, which is anticipated to be ready for implementation in 2025. The new research forest plan will reflect the college's diverse values, and will position the McDonald-Dunn Research Forest to be a model example of multiple value forest management. Management decisions and activities on the McDonald-Dunn Research Forest will be driven by research agendas, education and demonstration opportunities, and considerations of an inclusive balance of forest uses and values. The full intent of the research forests is described in the [Vision, Mission, and Goals](#).

The plan is being crafted with input from diverse voices. Two committees, comprised of 23 individuals total, have been providing input throughout the planning process. One group, the **Stakeholder Advisory Committee (SAC)** is made up of individuals external to the university with representation from Tribal natural resource managers, state and local agencies, NGOs, private industry, and forest neighbors, and another group, the **Faculty Planning Committee (FPC)**, has representation from 5 academic departments across OSU, providing expertise on all aspects of forest management. [Members of the Stakeholder Advisory Committee and Faculty Planning Committee](#)

Research forest staff are not members of the SAC or FPC, but are involved in discussions as needed, as technical resources. They serve in an ex-officio capacity.

The dean of the College of Forestry will make all final decisions regarding the new research forest management plan.

Once a plan has been adopted, a Research Forest Technical Advisory Committee will be formed. This committee will provide an avenue for research forest staff to seek guidance on various forest management issues that arise during the implementation of the new forest plan, review annual reports, consider exceptions to land allocation designations, and work with the dean to appoint additional committees and task forces as needed.

The process of developing the new management plan will involve opportunities for public input, including two Community Listening Sessions to gather information on aspirations and concerns of forest users early in the planning process, two Community Input Sessions to gather input on forest land allocation decisions late in the planning process, a [webform](#) through which written comments can be provided, and an [email](#) to which written questions can be sent. We usually respond within 14 days.

UPCOMING MEETINGS & EVENTS

- May 20, 2025, 2:30-5:00pm, Joint SAC and FPC meeting - *more details coming soon* (open to the public to listen remotely through Zoom but not comment; video recording will be posted online after the meeting)

PAST MEETINGS & EVENTS

Stakeholder Advisory Committee (SAC): This committee engages a broad and diverse array of voices and perspectives in the planning process. The primary role of the SAC is to provide recommendations regarding the balance of forest uses, values and management practices and helps to ensure that broader stakeholder and public input is understood and reflected. SAC members are requested to share concerns and aspirations regarding the management of the forests to contribute to community expectations being understood by College of Forestry leaders and will be reflected in the alternative scenarios to be developed and evaluated during the management planning process. The SAC is not a decision-making body, but will work in tandem with the FPC to inform the development of a new management plan that will ultimately be reviewed and approved by the College of Forestry Executive Committee and Dean.

- Oct. 24, 2024, SAC Meeting ([agenda](#), [presentation](#), [video recording](#))
- Sept 25, 2024, SAC Meeting ([agenda](#), [presentation](#), [video recording](#))
- June 3, 2024, SAC Meeting ([agenda](#), [presentation](#), [video recording](#))
- Jan. 30, 2024, SAC Meeting ([agenda](#), [presentation](#))
- Apr. 13, 2023, SAC Meeting ([agenda](#), [presentation 1](#), [presentation 2](#), [video recording](#), [meeting summary](#))
- Mar. 27, 2023, SAC and FPC Joint Field Tour
- Mar. 1, 2023, SAC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Feb. 25, 2023, SAC and FPC Joint Field Tour
- Jan. 18, 2023, SAC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Dec. 13, 2022, SAC Meeting ([agenda](#), [video recording](#), [meeting summary](#))
- Dec. 5, 2022, SAC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Sept. 20, 2022, SAC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Aug 30, 2022, SAC Meeting ([agenda](#), [presentation](#), [meeting summary](#))
- June 14, 2022, SAC and FPC Joint Kickoff Meeting ([agenda](#), [video](#), [meeting summary](#))

Faculty Planning Committee (FPC): This committee provides technical input related to the forest management plan. Members will help develop the new draft plan, independently assess modeled management scenarios, review various portions of the draft plan, help contribute to public input being evaluated and considered in the forest management planning process, and provide input on the implementation approach and communication strategies for long-term engagement and accountability.

- Nov. 19, 2024, FPC Meeting ([agenda](#), [presentation](#), [video recording](#))
- Nov. 4, 2024, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Oct. 18, 2024, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Oct. 3, 2024, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Sept 16, 2024, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- May 30, 2024, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Feb. 22, 2024, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Jan. 25, 2024, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Dec. 12, 2023, FPC meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Nov. 28, 2023, FPC meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Nov. 14, 2023, FPC meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Oct. 31, 2023, FPC meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Oct. 17, 2023, FPC meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- June 12, 2023, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- May 1, 2023, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Apr. 17, 2023, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Mar. 27, 2023, SAC and FPC Joint Field Tour
- Mar. 20, 2023, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Mar. 6, 2023, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Feb. 25, 2023, SAC and FPC Joint Field Tour
- Feb. 20, 2023, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Feb. 6, 2023, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Jan. 23, 2023, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Dec. 20, 2022, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Dec. 6, 2022, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#)) - Remarks made by an individual during the Dec. 6 Faculty Planning Committee meeting do not reflect the values of the university or the College of Forestry, or our shared commitment to respectful discussion and engagement. The College appreciates all input being provided in planning the future of the McDonald-Dunn Research Forests and is committed to listening to and considering all perspectives with respect. An apology for these remarks was made during the Stakeholder Advisory Committee meeting on Dec 13.
- Nov. 22, 2022, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Oct. 25, 2022, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Oct. 11, 2022, FPC Meeting ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Sept. 16, 2022, FPC Meeting ([agenda](#), [presentation](#), [meeting summary](#))
- June 14, 2022, SAC and FPC Joint Kickoff Meeting ([agenda](#), [video](#), [meeting summary](#))

Community Input and Listening Sessions

- Oct. 28, 2024, Community Input Session ([presentation](#), [video recording](#), [background materials](#)) - A Q&A including the questions received during the session is [available here](#).
- June 5, 2024, Community Input Session ([presentation](#), [video recording](#), [additional material](#)) - A Q&A including the questions received during the session is [available here](#).
- Mar. 21 & 22, 2023, Academic User Listening Sessions (open forums)
- Nov. 7, 2022, Community Listening Session ([agenda](#), [presentation](#), [video recording](#), [meeting summary](#))
- Aug. 31, 2022, Community Listening Session ([agenda](#), [presentation](#), [meeting summary](#))

SUBMIT YOUR COMMENTS	SUBMIT YOUR QUESTIONS	STAY CONNECTED
READ PUBLIC COMMENTS	HISTORIC DOCUMENTS - MCDONALD-DUNN RESEARCH FOREST PLANNING 2004-PRESENT	FAQ ABOUT THE RESEARCH FORESTS

McDonald-Dunn Research Forest Management Planning Process

Phase I: Information gathering, Discussions, Assessment of former FMP (Spring – Summer 2022)

Initial Interviews

Inventory of CoF
Academic Use

Community Listening
Session I

Stakeholder Advisory
Committee Meetings

Faculty Planning
Committee Meetings

Comment / Question
Submission



Phase II: Synthesizing, Modeling, Writing, Refining (Fall 2022 – Fall 2024)

Stakeholder Advisory
Committee Meetings

Faculty Planning
Committee Meetings

Community Listening
Session II

Academic User
Listening Session

Community Input
Sessions I & II

Comment / Question
Submission



Phase III: Finalizing (Winter – Spring 2025)

Draft to FPC for review

Draft to SAC for review

Draft to public for
comment

Draft to Dean & Forestry
Executive Committee for
review

Forest management plan
approval by Dean

Roles of the SAC & FPC

- Phase I

- Provide a variety of perspectives during the ‘information gathering’
- Bring to light questions and concerns
- Become familiar with concerns and aspirations voiced by others
- Assess the 2005 Plan: strengths and weaknesses

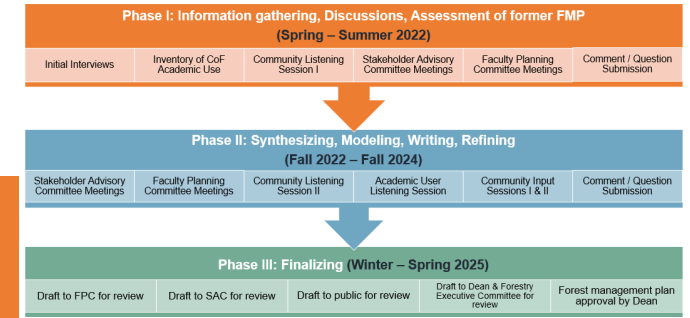
- Phase II

- Compile synthesis document describing aspirations and share with the other committee
- Consider the necessary components of the new plan
- Consider replacement for 2005 Plan ‘themes’ for the new plan ==> ‘management strategies’
- Consider scenarios (differing land allocation proportions of each management scenario)
- Weigh in on the metrics to use to evaluate tradeoffs among scenarios
- Evaluate the scenarios
- Take part in the writing (subgroups of the FPC)

- Phase III

- Review and recommend improvements to the draft plan

McDonald-Dunn Research Forest Management Planning Process



Overview of the Contents of the New Plan

- Front matter – *land acknowledgement, TOC, TOF, executive summary, acknowledgements*
- Chapter 1 – *introductory context*
 - *Plan intent, processes used for plan development, previous plans*
- Chapter 2 – *site description*
 - *Location, biophysical conditions, ownership and land use history, cultural resource protection, land use and zoning regulations, disturbance history, visitor use history, infrastructure, current forest conditions*
- Chapter 3 – *new management paradigms*
 - *Tribal engagement, learning opportunities, economic sustainability, “management strategies”, biodiversity, forest health, human dimensions, community engagement*
- Chapter 4 – *plan implementation*
 - *Roles, monitoring and reporting, adaptive management*
- Back matter – literature cited, glossary, appendices
 - *11 appendices*

Overview of the Contents of the New Plan

- Appendices
 - a. Timeline of processes used to develop the 2025 forest plan
 - b. Overarching principles guiding the 2025 forest plan
 - c. Cultural resource protection protocol
 - d. Guidelines for the implementation of each “management strategy”
 - e. Recommendations for the stewardship of native oak and prairie habitats
 - f. Recommendations for the stewardship of riparian habitats
 - g. Methodology used to model tradeoffs among land allocation scenarios
 - h. Recommendations for selecting legacy/character trees to retain during harvest
 - i. At-risk species occurrence list
 - j. Invasive plant species list
 - k. Invasive animal species list

Foundations of the plan:



College Research Forests Vision, Mission, and Goals

Oregon State University and the College of Forestry are stewards of 10 separate tracts of land around the state. This document articulates the collective vision, mission, and goals for the College of Forestry's Research Forests. It reflects how we value our forests, and the benefits we wish to derive from them, now and in the future. Just as college and unit strategic plans are reflections of OSU's strategic priorities, individual forest management and tactical plans will strive to meet the goals in this document to ensure the Research Forests achieve their vision and mission.

Vision:

The OSU Research Forests aspire to be globally recognized as a model for an actively and sustainably managed forest system that supports the College's desire to advance forestry through scientific inquiry, education, and the application of new knowledge to inform best practices of forest management.

Mission:

- To create opportunities for education, research, and outreach to address the economic, social, and environmental values of current and future generations of Oregonians and beyond.
- To demonstrate how an actively and sustainably managed forest fosters economic prosperity, biodiversity conservation, and resilience amidst disturbances and global change.
- To support social and cultural values of forests, enhancing the wellbeing of local communities, Tribal communities, and our broader citizenship.

Goals:

Learning, Discovery, Engagement - Provide students, teachers, researchers and the general public diverse opportunities for learning, discovery, and engagement related to forest ecosystems and management for multiple resource values.

Stewardship - Demonstrate sound forest stewardship principles that address the challenge of balancing the need for productive forests, diverse plant and wildlife communities, healthy aquatic ecosystems, carbon storage potential, recreation opportunities, and other resource values.

Research - Provide long- and short-term opportunities for student and faculty research, citizen science, and the sharing of research findings.

Resilient Forests - Promote resilience to the effects of a changing climate, invasive species, insect pests, pathogens, wildfire, urban encroachment, and other disturbances.

Working Demonstration Forest - Demonstrate contemporary and innovative aspects of an active and sustainably managed forest, based on the best available science and technology.

Recreation - Provide safe, diverse, and inclusive recreation opportunities that build forest connections and contribute to community well-being.

Community Connections - Establish, maintain, and enhance relationships and communication with neighbors, the broader community, and all those connected with the Research Forests.

Financial Sustainability - Provide revenue that sustains Research Forest operations and supports the College of Forestry's education, research, and outreach mission now and in the future.

Accountability - Demonstrate a commitment to transparent governance of OSU's Research Forest properties focused on achieving the stated vision, mission, and goals.

Continuous Improvement - Demonstrate a commitment to continuous improvement in the management and stewardship of the Research Forests based on adaptive management principles.

McDonald-Dunn Research Forests Overarching Principles Guiding New Forest Management Plan |

Each principle described below reflects the Vision/Mission/Goals identified for the Research Forests plus input received during the development of the McDonald-Dunn Forest management plan from the Stakeholder Advisory Committee (SAC), Faculty planning Committee (FPC), or the general public between June and January 2023. Each principle is written so as to provide overarching suggestions for the management of the McDonald-Dunn Research Forest in the context of the [three missions of the College of Forestry Research Forests](#).

FOUNDATIONAL PREMISES

- **Operate as an actively managed forest that advances the forestry profession by informing best practices in all aspects of forest management.** The McDonald-Dunn Research Forest (hereafter "forest") is a working forest that provides opportunities for research, teaching, and outreach while providing social and cultural benefits to a variety of users including the College of Forestry, Oregon State University, and the surrounding community.
- **Serve as a demonstration forest that provides diverse research and learning opportunities for students and the public, while being open for public use.** The forest will provide learning opportunities on all aspects of active forest management, demonstrating principles associated with sustainably managing forests for multiple values. The forest will also provide a wide variety of use values to the public.
- **Be adaptive and accountable.** Feasible monitoring expectations will be built into the management plan to enable adaptive management. The plan will incorporate enough flexibility to allow for adjustments over time in response to unforeseen opportunities, constraints, and disturbances as well as new information produced on the College Forests and elsewhere.

CREATE LEARNING OPPORTUNITIES

- **Provide opportunities to conduct innovative research on emerging issues.** The forest will be managed so as to create opportunities to conduct research on the role that managed forests can play in the production of and trade-off between a wide variety of ecosystem services, from the genetic to the ecosystem to the social scale.
- **Utilize creative approaches to monitor trends over time.** Inventory and monitoring efforts will seek to incorporate opportunities to pair traditional inventory and monitoring approaches with emerging technology to ensure accuracy and cost-efficiency, while also creating opportunities for research and education.
- **Foster public awareness and understanding of sustainable forest management.** Interpretation of management and research actions, coupled with outreach on the forest, will seek to promote broader understanding and awareness of the role of actively managed forests to produce and support resilient ecosystems, forest products, and healthy communities.

successional forest, and varying in structure from simple to complex in order to provide habitat/ecosystems for a variety of species while also providing a variety of learning

Essential elements of the plan:

5 'Forest Management Strategies' for the new plan

- A. Even-aged, short rotation
- B. Even-aged, long rotation
- C. Multi-aged, multi-species
- D. Late-successional forest
- E. Ecosystems of concern (oak savanna/woodlands, meadows, and riparian/aquatic systems)



Overview of each 'Management Strategy'

	Even-aged short rotation	Even-aged long rotation	Multi-aged multi-species	Late-successional forest	Ecosystems of concern
Overview	Even-aged plantations of Douglas-fir (or other climatic-appropriate species and genetic stock) will be established and managed to be financially competitive by maximizing yields of wood products valuable for domestic mills. Clearcut harvests will not exceed 80 acres (with limited exceptions due to large-scale disturbances).	Even-aged forests of Douglas-fir (or other climatic-appropriate species and genetic stock) will be established and managed to provide older forest conditions and produce high-quality wood for domestic mills. Clearcut harvests will not exceed 40 acres (with limited exceptions due to large-scale disturbances).	Multi-aged, mixed-species forests of primarily Douglas-fir will be established and managed using <u>shelterwood-with-residuals</u> , <u>group-selection</u> , and <u>variable retention</u> regeneration harvests to create heterogeneity in openings, regenerate new age classes of trees, and maintain structural diversity for a variety of values. Multiple native tree species will be encouraged. These harvests will not exceed 40 acres.	These areas will be held and conserved outside the management base using only a light touch when needed to promote and maintain historical older-forest structural and compositional diversity for a variety of values, and provide for public safety. Forest succession and developmental processes following natural disturbances will proceed with little human intervention. Areas added to the existing reserve base may need more active operations to promote the development of historical conditions.	Restoration and maintenance activities will be undertaken in native oak savanna/woodlands, meadows, and riparian/aquatic systems. Two strategies will be employed: <ul style="list-style-type: none">• retain and conserve the most at-risk and highest value components of ecological and cultural diversity, and• use intensive efforts where needed to improve and restore broader ecological and/or cultural functions at specific sites.

Essential elements of the plan: Assessing tradeoffs among 12 land allocation scenarios

Forest Value	Scenario A	Scenario K	Scenario C	Scenario M	Scenario G	Scenario N	Scenario H	Scenario L	Scenario E	Scenario B	Scenario D	Scenario J
Biodiversity (avg across all taxa)	1.80	1.78	1.83	1.96	1.87	1.98	2.01	2.03	2.01	1.86	2.13	2.13
Forest carbon (in Tons)	770,133	836,376	885,224	915,267	839,433	964,565	1,004,417	961,854	1,117,992	946,926	1,039,536	962,094
Forest products (per year)	5.5MMBF	5.5MMBF	5.1MMBF	5.1MMBF	5.4MMBF	4.8MMBF	4.5MMBF	4.7MMBF	3.8MMBF	4.1MMBF	4.2MMBF	4.7MMBF
Direct/indirect jobs sustained (per year)	~62 jobs	~62 jobs	~58 jobs	~58 jobs	~61 jobs	~55 jobs	~50 jobs	~53 jobs	~43 jobs	~46 jobs	~48 jobs	~53 jobs
Net revenue (per year)	\$1.0M	\$966K	\$812K	\$896K	\$966K	\$780K	\$627K	\$757K	\$307K	\$426K	\$550K	\$779K
Recreation acceptability	3.42	3.47	3.48	3.44	3.47	3.44	3.55	3.52	3.60	3.44	3.58	3.55
Resilience - density	2.87	2.64	2.59	2.73	2.79	2.61	2.56	2.74	2.21	2.46	2.68	2.94
Resilience - composition	2.58	2.56	2.54	2.49	2.51	2.59	2.57	2.58	2.66	2.71	2.65	2.62
Wildfire resistance	2.43	2.43	2.43	2.50	2.47	2.50	2.49	2.54	2.44	2.42	2.57	2.62

bees	0.76	0.76	0.80	0.76	0.75	0.84	0.77	0.79	0.87	0.79	0.77	0.76
early seral birds	1.16	1.08	1.09	1.04	1.10	1.01	1.00	1.02	0.95	1.11	0.99	1.03
late seral birds	2.42	2.38	2.49	2.87	2.60	2.96	3.02	3.07	3.05	2.54	3.33	3.34
red tree voles	0.65	0.81	0.92	0.81	0.81	0.78	1.01	0.86	1.08	1.06	0.97	0.72
amphibians	2.93	2.91	2.98	3.19	3.05	3.26	3.29	3.32	3.29	2.96	3.46	3.46
ungulates	2.90	2.74	2.71	3.09	2.92	3.05	3.00	3.15	2.81	2.68	3.25	3.48

MANAGEMENT STRATEGY	A	K	C	M	G	N	H	L	E	B	D	J
Even-aged, short rotation (EASR)	25%	8%	15%	5%	14%	9%	10%	10%	15%	39%	10%	8%
Even-aged, long rotation (EALR)	27%	50%	39%	35%	35%	25%	24%	20%	15%	15%	10%	8%
Multi-aged/multi-species (MAMS)	20%	8%	10%	25%	20%	26%	24%	33%	15%	10%	39%	50%
Late-successional forest (LSF)	4%	8%	10%	9%	8%	8%	15%	10%	19%	10%	15%	8%
Ecosystems of concern (EOC)	6%	8%	10%	9%	6%	14%	10%	10%	19%	10%	10%	8%

Considerable increase
(>50% increase)

Modest increase
(10-50% increase)

Little change (10% increase – 10% decrease)

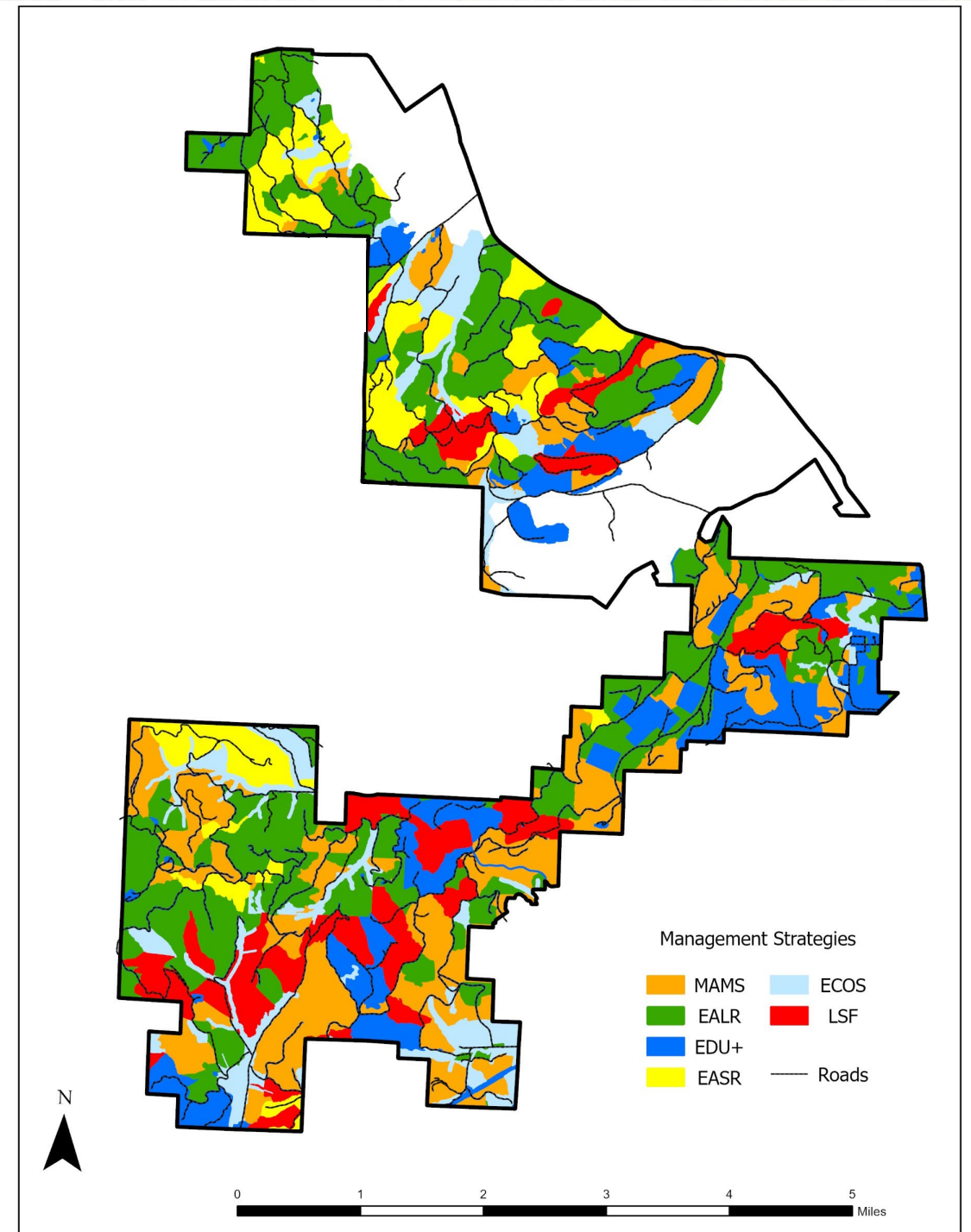
Modest decrease
(10-50% decrease)

Considerable decrease
(>50% decrease)

Essential elements of the plan: land allocation scenarios

MANAGEMENT STRATEGY	A	X	Y	Z
Even-aged, short rotation (EASR)	25%	10%	10%	10%
Even-aged, long rotation (EALR)	27%	30%	26.5%	23%
Multi-aged/multi-species (MAMS)	20%	23%	26.5%	30%
Late-successional forest (LSF)	4%	10%	10%	10%
Ecosystems of concern (EOC)	6%	10%	10%	10%
Long-term research + non-forest	17%	17%	17%	17%

Land allocation to management strategies



Doublecheck Coverage of Material

Research Forest Goals

- Learning, Discovery, Engagement (*section 3.2*)
- Stewardship (*sections 3.1, 3.2*)
- Research (*section 3.2*)
- Resilient Forests (*section 3.6*)
- Working Demonstration Forest (*sections 1.2, 3.4*)
- Recreation (*section 3.7*)
- Community Connections (*section 3.8*)
- Financial Sustainability (*section 3.3*)
- Accountability (*section 4.2*)
- Continuous Improvement (*section 4.3*)



Oregon State University
College of Forestry

College Research Forests Vision, Mission, and Goals

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Financial Sustainability - Provide revenue that sustains Research Forest operations and supports the College of Forestry's education, research, and outreach mission now and in the future.

Accountability - Demonstrate a commitment to transparent governance of OSU's Research Forest properties focused on achieving the stated vision, mission, and goals.

Continuous Improvement - Demonstrate a commitment to continuous improvement in the management and stewardship of the Research Forests based on adaptive management principles.

Doublecheck Coverage of Material

Recurring Topics – early SAC Meetings & Community Listening Sessions

- Carbon sequestration (*section 3.6.1*)
- Climate resiliency (*section 3.6.1*)
- Conservation of at-risk species (*section 3.5.3*)
- Invasive species (*section 3.6.2*)
- Outreach & community engagement (*section 3.8*)
- Recreation (*section 3.7.1*)
- Restoration (*Appendices E, F*)
- Traditional Ecological Knowledge (*section 3.1*)
- Wildfire (*section 3.6.3*)
- WUI (*section 3.7.2*)

A. Timeline of Process used to Develop the 2025 Forest Plan

Stakeholder Advisory Committee (SAC): This committee engaged a broad and diverse array of voices and perspectives in the planning process. The primary role of the SAC was to provide recommendations regarding the balance of forest uses, values and management practices and help to ensure that broader stakeholder and public input was understood and reflected. SAC members were requested to share concerns and aspirations regarding the management of the forests to contribute to community expectations being understood by College of Forestry leaders and reflected in the alternative scenarios developed and evaluated during the management planning process. The SAC was not a decision-making body; they worked in tandem with the FPC to inform the development of a new management plan that was ultimately reviewed and approved by the College of Forestry Executive Committee and dean.

- May 20, 2025, SAC and FPC Joint Final Meeting
- Oct. 24, 2024, SAC Meeting
- Sept 25, 2024, SAC Meeting
- June 3, 2024, SAC Meeting
- Jan. 30, 2024, SAC Meeting
- Apr. 13, 2023, SAC Meeting
- Mar. 27, 2023, SAC and FPC Joint Field Tour
- Mar. 1, 2023, SAC Meeting
- Feb. 25, 2023, SAC and FPC Joint Field Tour
- Jan. 18, 2023, SAC Meeting
- Dec. 13, 2022, SAC Meeting
- Dec. 5, 2022, SAC Meeting
- Sept. 20, 2022, SAC Meeting
- Aug 30, 2022, SAC Meeting
- June 14, 2022, SAC and FPC Joint Kickoff Meeting

Community Input and Community Listening Sessions

- Oct. 28, 2024, Community Input Session
- June 5, 2024, Community Input Session
- Mar. 21 & 22, 2023, Academic User Listening Sessions (open forums)
- Nov. 7, 2022, Community Listening Session
- Aug. 31, 2022, Community Listening Session

Tentative timeline of events & milestones

April

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Review of draft plan by **SAC** & **FPC**

May

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Joint **SAC** & **FPC** Meeting

May

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Revisions of draft plan

All suggested edits submitted

30-day public comment period will begin as soon as revisions are complete

2025 McDonald-Dunn Forest Plan - draft

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The background is a faded, low-contrast photograph of a park. It shows a wooden boardwalk or bridge winding through a wooded area. The trees have green and some yellowing leaves, suggesting an autumn setting. The overall tone is soft and muted, serving as a backdrop for the text.

Questions, Suggestions, Input?